
 39 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a boy telling his class about a music workshop he attended with other students from his school. What does he say about the workshop?
 - A It inspired them to attempt things they hadn't tried before.
 - B It confirmed their confidence in their ability to compose.
 - C It gave them a great opportunity to work with professional musicians.
- 2 You hear a girl telling her friend about a long train trip she went on. What does she say about it?
 - A It took longer than she'd expected.
 - B It felt more uncomfortable than usual.
 - C It was too noisy for her to do her homework.
- 3 You hear a theatre actor giving a talk to some drama students. What does he emphasise about his work?
 - A the advantages of always being asked to play the same kind of character
 - B the difficulties of playing someone who is very different from him
 - C the energy required to repeat the same role over many performances
- 4 You hear a girl talking to her teacher about her homework. What is her problem?
 - A She's taken on something that's too extensive in scale.
 - B She's found it difficult to identify reliable sources of information.
 - C She's struggled to find a topic that's really inspired her.
- 5 You hear a girl phoning her mother about a friend she was supposed to meet. How does she feel now about the meeting?
 - A concerned about her friend's excuse for cancelling
 - B cross that her friend failed to contact her in advance
 - C embarrassed that she gave her friend the wrong information
- 6 You hear a science teacher talking to his class about an experiment they are going to do. What does he tell them?
 - A that the reaction they are hoping for may happen very suddenly
 - B that only following his instructions carefully can guarantee success
 - C that they should be prepared to observe minor changes
- 7 You hear two friends talking about a carnival that has just taken place in their town. What do they agree about it?
 - A It was more exciting in previous years.
 - B It had more to attract teenagers than other local events.
 - C It provided young people with a great chance to perform.
- 8 You hear a teacher talking to her student about a story he's written. What is she doing?
 - A explaining which parts particularly impressed her
 - B giving hints as to how he could develop his writing skills
 - C trying to establish where his ideas came from

 ⁴⁰ You will hear a boy called Harry telling his class about an art event he took part in recently. For questions **9–18**, complete the sentences with a word or short phrase.

Art Day

Fiona, the person running the art day, had once worked as a **(9)**

Harry uses the word **(10)** to describe his feelings when he first arrived.

Harry was inspired by the variety of **(11)** paper in the drawing book he was given.

Harry put a **(12)** on the cover of his drawing book.

Harry first painting was a **(13)**

Harry was particularly impressed by the **(14)** that another student had done.

With Fiona's help, Harry attempted a more **(15)** style of drawing than he'd tried when he started.


After lunch, the group chose the theme of **(16)** for the sculpture they intended to make together.

Harry found a collection of **(17)** to include in the sculpture.

The **(18)** of the art group was what made Harry decide to sign up for the next session.

Test 5

Listening • Part 3

 41 You will hear five teenagers talking about playing tennis. For questions **19–23**, choose from the list (**A–H**) the reason each speaker gives for enjoying the game. Use the letters only once. There are three extra letters which you do not need to use.

A It helps me to relax.

B I'm learning to cope with pressure.

Speaker 1 **19**

C It's a great mental challenge.

Speaker 2 **20**

D I like the chance to be competitive.

Speaker 3 **21**

E It's a good way to make friends.

Speaker 4 **22**

F It's more fun than other forms of exercise.

G It's taught me how to accept losing.

Speaker 5 **23**

H I've improved a lot through working hard.



You will hear an interview with a girl called Lucy Hughes, who is talking about her love of maths. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** What first made Lucy excited about maths?
- A** taking part in a maths activity at school
 - B** being able to use the basic maths skills she'd learnt
 - C** recognising a link between maths and the natural world
- 25** What does Lucy's dad suggest about some people attending his training sessions?
- A** They don't realise that maths is easier than they think.
 - B** A lack of confidence discourages them from using maths.
 - C** Having to remember so much has put them off maths.
- 26** How have Lucy's parents helped her with maths?
- A** by giving her practical maths problems to solve
 - B** by taking her to local events connected with maths
 - C** by working through difficult maths homework with her
- 27** Lucy suggests the appeal of maths for her is that
- A** there is a limitless number of areas to explore.
 - B** there is always a single clear and definite answer.
 - C** there is more than one method for working out the same solution.
- 28** When Lucy entered a maths competition recently, she
- A** was worried by the level of the other competitors.
 - B** felt confident once it was her turn to perform.
 - C** only realised close to the end that she could actually win it.
- 29** What did Lucy discover during the competition?
- A** that people from a range of cultures have similar attitudes to maths
 - B** that people in different countries solve maths problems in the same way
 - C** that people with no shared languages can understand the same maths problems
- 30** Lucy thinks that in the future
- A** she will need maths to study science at a high level.
 - B** she wants to train to become a maths teacher.
 - C** she would like to just enjoy maths purely as a hobby.