



# Meet the Flyers

These young learners **will join** a Flyers class. They will **spend several months together** then take their exam. The lessons will teach them lots of new **language**. Today they will meet their teacher. **Tomorrow** they will get their **timetable** and **begin**. Each young learner will study hard and be a good **student**. Let's **meet** the **group**. Here's a **competition** for you. We describe each young learner. **Guess** who's who! Write each Flyer's name on the correct line. There is one example.

**Betty:** Look at her **plastic sunglasses** and **unusual ring** and **necklace**.

**Holly:** She's wearing her tights with **silver spots**.

**David:** He's wearing his **special striped** shorts.

**Michael:** He's brought his **expensive** new **rucksack**.

**Emma:** She's brought her bright **gold umbrella**!

**Katy:** She's riding her **lovely bicycle**.

**George:** He's wearing a **strange uniform** with stripes.

**Richard:** He's very happy with his **wonderful telephone**.

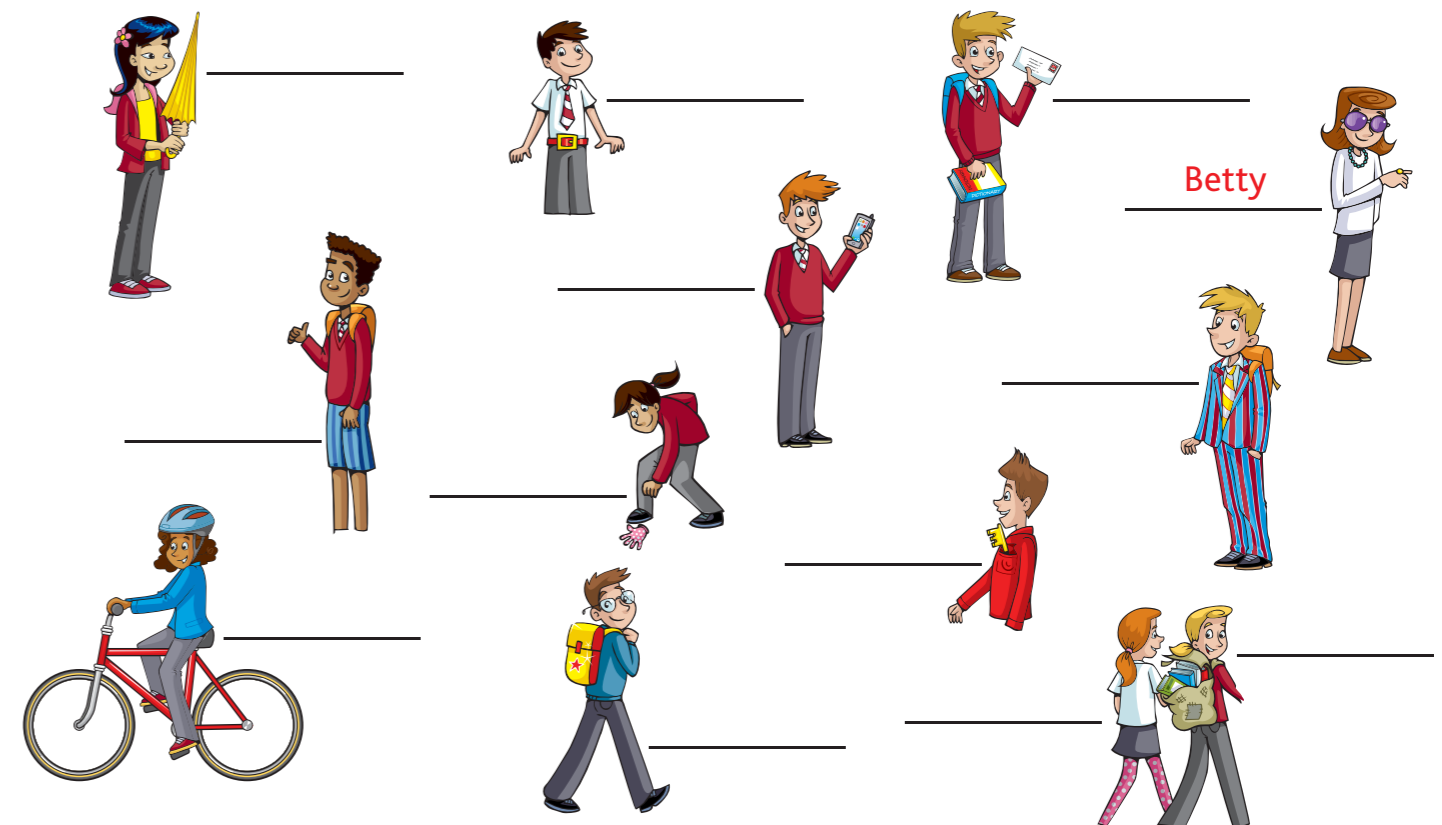
**Helen:** Oh dear! She's dropped her **spotted glove**.

**Sarah:** Her **cheap** old **backpack** is full of books.

**Harry:** He's got a huge **metal key** in his **pocket**.

**Robert:** He's wearing an **interesting belt**.

**William:** He's carrying his **dictionary** and he wants to **post** a **letter**.



**Let's talk!**

- Do the young learners look **friendly** or **unfriendly**?
- Can you **decide** which young learner looks the most fun? Why?
- Do you think it is **important** to **study hard**?
- What can young learners do to **improve** their English?

